

St. Mary's Primary School London NW6
 Final 2015 – 2016 Summary Whole School Data Set- Attainment and Progress
 (updated 04.12.16.)

Our Assessment Language - Attainment

	Year 1 Year 3 Year 4 Year 5 use 'The Fundamentals' to assess
reading writing maths	<p>Above Expected Standard (AES) - A pupil will be reported to be above expected standard when in addition to working at greater depth within the subject they have also attained the fundamentals of the year group above. Very few children will be assessed as AES, perhaps one every few years. These children will sometimes join the year group above their chronological age for lessons e.g. maths.</p> <p>Greater Depth within Expected Standard (GDES)-A pupil will be reported to be at greater depth within expected standard when they have attained 100% of the fundamentals for that year group and understand them in great depth.</p> <p>At Expected Standard (ES)-A pupil will be reported to be at expected standard if they have attained 100% of the fundamentals for that year group.</p> <p>Working Towards Expected Standard (WTES)-A pupil will be reported to be working towards expected standard if they have not yet attained 100% of the fundamentals for that year group.</p> <p>Below Expected Standard (BES)-A pupil will be reported to be below expected standard if they have not attained any of the fundamentals for that year group and subject. In addition to BES teachers should record the year group that the child is working at in terms of Expected standard e.g. a year 5 child might be assessed as Maths Y3ES. P levels may also be used.</p>

	Y2 use the interim assessment framework for KS1 to assess
reading writing maths	<p>Greater depth within expected standard (GDES)</p> <p>At Expected Standard (ES)</p> <p>Working Towards Expected Standard (WTES)</p>

	Y6 use the interim assessment framework for KS2 to assess
reading	<p>(Greater depth within expected standard GDES- also known as Higher Standard)</p> <p>Working at expected standard (ES)</p> <p>(Working towards expected standard WTES)</p>
maths	<p>(Greater depth within expected standard GDES-also known as Higher Standard)</p> <p>Working at expected standard (ES)</p> <p>(Working towards expected standard WTES)</p>
writing	<p>Greater depth within expected standard (GDES)</p> <p>Working at expected standard (ES)</p> <p>Working towards expected standard (WTES)</p>

Whole School Attainment 2015-2016

	READING	WRITING	MATHS	GRAMMAR, PUNCTUATION AND SPELLING	SCIENCE
Reception 28 children Assessment tool: Early Years Foundation Stage Profile	June 2016 Emerging 25 % Expected + 75% Exceeding 21% National at expected 76%	July 2016 Emerging 32% Expected+ 68% Exceeding 18% National at expected 71%	July 2016 Emerging 28% Expected+ 72% Exceeding 18% National at expected 77%		
Y1 30 children Assessment tool: The Fundamentals	July 2016 BES 13% WTES 17% ES+ 70% GDES 10% AES 0%	July 2016 BES 10% WTES 17% ES+ 73% GDES 10% AES 0%	July 2016 BES 10% WTES 17% ES+ 73% GDES 10% AES 0%		
Y2 28 children Assessment tool: Interim Assessment Framework KS1	June 2016 WTES 11% ES+ 79% ES National 74% GDES 11% GDES National 24%	June 2016 WTES 11% ES+ 79% ES National 65% GDES 11% GDES National 13%	June 2016 WTES 11% ES+ 82% ES National 73% GDES 14% GDES National 18%		ES 75% ES National 82%
	RWM combined ES 75% RWM combined ES National 60%				
	RWM combined GDES 7% RWM combined GDES National 9%				
Y3 26 children Assessment tool: The Fundamentals	July 2016 BES 4% WTES 23% ES+ 73% GDES 15% AES 0%	July 2016 BES 4% WTES 23% ES+ 73% GDES 15% AES 0%	July 2016 BES 4% WTES 23% ES+ 73% GDES 15% AES 0%		
Y4 30 children Assessment tool: The Fundamentals	July 2016 BES 7% WTES 20% ES+ 73% GDES 13% AES 0%	July 2016 BES 7% WTES 20% ES+ 73% GDES 13% AES 0%	July 2016 BES 0% WTES 27% ES+ 73% GDES 13% AES 0%		
Y5 28 children Assessment tool: The Fundamentals	July 2016 BES 18% WTES 14% ES+ 68% GDES 14% AES 0%	July 2016 BES 18% WTES 21% ES+ 61% GDES 11% AES 0%	July 2016 BES 18% WTES 14% ES+ 68% GDES 14% AES 0%		
Y6 25 children Assessment tool: KS2 tests	June 2016 Expected Standard 64% ES National 66% GD (HS) 4% HS National 19% Average Scaled score: 101.3 Ave National: 102.6	June 2016 Expected Standard 76% ES National 74% GD (HS) 4% HS National 15%	June 2016 Expected Standard 88% ES National 70% GD (HS) 28% HS National 17% Average Scaled score: 106 Ave National: 103	June 2016 Expected Standard 72% ES National 72% GD (HS) 28% HS National 22 % Average Scaled score: 103.5 Ave National: 104	June 2016 Expected Standard 84% ES National 81%
	RWM combined ES 64% RWM combined ES National 53%				
	RWM combined GDES(HS) 0% RWM combined GDES (HS) National 5 %				

Progress from end of Key Stage1 to end of Key Stage 2

Progress scores have been worked out using DfE technical guidance. This is based on KS1 APS (Reading, Writing and Maths average). Pupils are allocated to prior attainment groupings, and each of these has a different KS2 expectation. This is then compared to the actual score / result achieved*.

*KS2 Reading and Maths are based on the scaled scores.

*KS2 Writing is based on teacher assessment.

Interpreting the school's progress score

- A score of 0 means pupils in the school, on average, do about as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in the school, on average, do better at KS2 as those with similar prior attainment nationally.
- A negative score means pupils in the school, on average, do worse at KS2 as those with similar prior attainment nationally.
- The confidence interval (in brackets next to the score) helps us to understand if progress was **significantly lower** than similar pupils nationally or **significantly higher**.

St Mary's Y6 Progress scores 2015-16

Reading progress score (92% of pupils eligible)	0.6 (-2.0 to 3.2)	Progress in line with similar pupils nationally (similar pupils = pupils with the same KS1 outcome)
Writing progress score (92% of pupils eligible)	0.0 (-2.6 to 2.6)	Progress in line with similar pupils nationally (similar pupils = pupils with the same KS1 outcome)
Maths progress score (92% of pupils eligible)	5.0 (2.8 to 7.2)	Progress significantly above similar pupils nationally (similar pupils = pupils with the same KS1 outcome)