



St. Mary's C of E Primary School

Termly Curriculum Information for Parents - Nursery

What your child will be learning about this summer term and how you can help at home

Literacy

Nursery will take part in daily '**Story Time**' sessions where the teacher reads a story aloud to the class, modelling reading with expression and enjoyment, and helping to foster a love of reading. In the first half of term, we will be focusing on reading stories, poetry and non-fiction books linked to the topics of **Tell me a Story** and **Living Things**, and reading the following texts: *Jasper's Beanstalk*, *Oliver's Vegetables*, *Oliver's Fruit Salad*, *The Very Hungry Caterpillar*, *Aaaarrgghh Spider!*, *The Very Busy Spider*, *Hungry Harry*, *Owl Babies*, *Above and Below*, *The Ugly Duckling*, *The Odd Egg*, *Chickens aren't the only ones*, *Leopard's Drum*, *Clumsy Crab*, *Harry and the Dinosaurs* and *How to grow a Dinosaur*.

Children will learn vocabulary linked to the story of the week and engage in story talk in the role play and small world areas of the learning environment. Children will be encouraged to create their own stories and increase their use of descriptive language.

Children will take home a **sharing book** each week. A **sharing book** is a book from the class library that the child has chosen themselves, to share with an adult.

During child initiated activities, children will make marks and ascribe meaning to those marks. They will engage in free drawing and writing on their pictures using their letter knowledge. Children will also choose independent mark making activities linked to the weekly core book.

During an adult directed writing activity, the children will practise forming the letters of their name correctly.

Things to do at home...

Please **read with your child** for 15 minutes every evening. It is the single most important thing that you can do to help them educationally.



Mathematics:

This term, Nursery will be learning the following:

Number

Children will count objects with one number for each item (1:1 correspondence) and know that the last number reached when counting a set of objects tells you how many objects there are in total (cardinal principle). They will count numbers beyond 5. They will develop faster recognition of up to 5 objects (subitising). They will link numerals and amounts.

Time

Children will consolidate their learning of the days of the week and order key events in their daily routines.

Measure, Shape and Spatial Thinking

Children will learn the names of common 2 dimensional shapes e.g. triangle, rectangle and cube. They will learn to use mathematical language to describe these such as 'sharp corners' and 'pointy'. Children will make comparisons between objects by describing their size, weight, length and capacity. They will understand position through words, e.g. 'off the path' and 'down the drain'.

Things to do at home...

Go on a local walk and make up a story using positional language, e.g. 'Let's get off the path and go down into the park'.

Understanding the World

Children will be taught the key features of animal and plant life cycles. They will have the opportunity for real-life observation by watching caterpillars transform as part of a butterfly's life cycle. They will also have the chance to observe real eggs hatching into chicks. Children will plant and grow seeds and learn about how to care for the natural environment. They will engage in imaginary role-play in areas of the classroom set up as a garden centre, fruit and vegetable shop and a pet shop.

The children will continue to build connections between features of their family history and other people's family history. They will know that there are different countries in the world and look at photographs to discuss similarities and differences.

Things to do at home...

Talk to your child about how they have grown and changed since they were a baby. Help them to compare themselves to other members of the family. Ask them to think about the differences between children and adults in your family.

Physical Development

The children will continue to develop their fine motor skills, including the use of messy play activities such as playdough and chalk. They will continue to develop using one-handed tools and equipment, such as developing a comfortable grip when using pens and pencils, and making snips in paper.

Personal, Social and Emotional Development

This term, the children will continue to learn our school **Golden Rules** and they will learn about the reasons for rules and routines in school and the classroom. The children will also be learning to develop positive relationships with adults and with peers: they will be learning to work and play co-operatively; to take turns and share with others; to make friends; and they will also learn how to deal with conflict.



Expressive Arts and Design

This term, the children will focus on the artist Giuseppe Arcimboldo, and create their own fruit and vegetable pictures based on his work. The children will also look at the work of Vincent Van Gogh, including his works, *Day and Night* and *Sunflowers*, and will create their own artwork based on these.

Computing

Nursery will be learning about online safety and developing basic keyboard and mouse skills. They will learn to use programmable toys.

Things to do at home...

Here is a website that you can access at home: home.oxfordowl.co.uk This is a fun website full of literacy and numeracy games, interactive games, online books and comics covering a number of learning areas.

Religious Education

What are the special places and people in our community?

Children will learn about special places and people. They will learn about why a church could be special to a Christian, why a Mosque could be special to a Muslim and what special places have in common.

Things to do at home...

Practise talking about things that you are thankful for.

How can I help at home?

Encourage your child to look at and share a variety of books. Ask them to talk about what is happening in the pictures and see if they can tell the story.

Encourage them to look around them and talk about what they see and hear. This could be on the way to school, in the park, or on a shopping trip.

Read stories to your child and ask them questions about the text to help their understanding, e.g. *Why did that happen? Who said that?* Encourage your child to make the first sound in simple, familiar words.

Encourage your child to retell stories, using dressing up clothes and props.

Talk to your child about their family and cultural background. For example, food, clothing and language.

Use vocabulary from our topics at school—see our weekly Nursery newsletter for ideas.

Talk about farm animals, dinosaurs, traditional tale characters such as princes and princesses.

Encourage your child to be independent and organised in daily routines:

Can they dress themselves in the morning?

Can they brush their teeth properly?

Can they use a knife and fork?

Help your child to be organised:

- ◇ Have you got your **book bag**? Needs to be in school **every day**.
- ◇ Are your reading books inside it?

